Lesson Plan

Name of College**: Govt. P.G. College, Ambala Cantt.**

Academic Session: Feb **-** May **(2023-24)**

# Class: BA 2nd Semester (History) Course Code/Course Type: B23-HIS-201 CC/MCC

Paper: Option (i) History of India (From Earliest Times to 1206AD) Teacher’s Name**: Dr. Manjesh Kumar, Assistant Professor**

# Max. Marks: **100**

Internal Assessment Marks: **30** End-Term Exam Marks: **70**

**Course Learning Outcomes:**

# After completing this course, the learner will be able to: -

1. Learn about the sources of reconstructing the history of Ancient India and also know the major historical developments from the origin of the Harappan civilization up to the rise of the Magdha Empire in ancient India.
2. Understand the major Historical Developments About the Rise of Maurya Empires, Post- Mauryan states like Kushana and Satvahanas, the Rise of Gupta Empires and Post Gupta Powers in Ancient India.
3. Grasp the major historical development about the rise Triangular Struggle for Hegemony of Kannauj among Palas, Pratiharas, and Rashtrakutas; the Policy and Administration of Cholas; the Rise of Rajputas, and Invasions of Mahmood Ghaznavi and Muhammad Ghori in India.
4. Demonstration of the sites of Harappan Civilization, extent of Ashoka's Empire, extent of Kushana's Empire, and extent of Harsha's Empire on the outlines map of India and also replicates it historically.

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| **Month** | **Dates** | **Topic to be covered** | **Academic/Activity to be organized** | **Assignments****/Tests** |
| **Feb** | 9 –17 | Introduction with Syllabus, Meaning of History, and Sources ofAncient Indian History |  |  |
| 19-24 | Harappan Civilization: Origins, Extent, Urbanization, Economy, Society, and Decline. |  |  |
| 26 -29 | Vedic Age: Religion, Polity, Society, and Economy**Map 1: -** Important Sites of Harapan civilization. |  |  |
| **March** | 1 - 9 | Religious Movements: Buddhism and Jainism, Mahajanapadas Rise of the Magdha Empire, **Revision of Map 1** | Presentation | **1st Assignments** |
| 11-16 | Mauryan Empire: Chandragupta Maurya and Ashoka.**Map 2:** - Expansion of Ashoka’s Empire |  | Unit (1) Test |
| 18-22 | Post-Mauryan Empires: Kushanas and Satvahanas**Map 3:** - Expansion of Kanishka’s Empire |  |  |
| 23-31 | **Vacation (Holi)** |  |  |
| **April** | 1-6 | Gupta Empire; Conquests of Samudragupta and Chandragupta II, Administration of Guptas. **Revision of Map 2** | Presentation | **2nd****Assignments** |
| 8-13 | Post-Gupta Period: Pushyabhutis and Chalukyas**Map 4:** - Expansion of Harsha's Empire. |  |  |
| 15-20 | Triangular Struggle for Hegemony of Kannauj; Palas, Pratiharas, and Rashtrakutas; Policy and Administration of Cholas **Revision of Map 3** |  | Unit (2) Test |
| 22-30 | Rise of Rajputs with special reference to Tomars, Mahmood Ghaznavi, and Muhammad Ghori; Conflicts with Indian Statesand Impact, **Revision of Map 4** |  |  |
| **May** | 1-11 | **Revision of Map 1-4, STQ; -Unit I-III, Content of Unit-I** |  | Unit (3) Test |
| 13-18 | **Revision of Unit II & Unit iii** |  |  |

Teacher’s Sign HOD Principal